### Varied Fluency Step 1: Pictograms

### National Curriculum Objectives:

Mathematics Year 3: (3S1) Interpret and present data using bar charts, pictograms and tables Mathematics Year 3: (3S2) Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables

### Differentiation:

**Developing** Questions to support reading and interpreting of pictograms, using values of 1, 2, 5 or 10. No half pictures.

Expected Questions to support reading and interpreting of pictograms, using various values. Some pictograms include half pictures.

Greater Depth Questions to support reading and interpreting of pictograms, using commutative law to calculate a wider range of multiplication facts. Some pictograms include half and quarter pictures.

More <u>Year 3 Statistics</u> resources.

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Varied Fluency – Pictograms – Teaching Information

<u>Pictograms</u>		<u>Pictograms</u>	
1a. Complete the missing sections of the pictogram using the information below.		1b. Complete the missing sections of the pictogram using the information below.	
Month	Number of Children	Crisp Flavour	Number of Children
January		Cheese	000000
February	000	Slightly salted	
March		Chilli	000000000
April	00000000	Pickled onion	
May		Beef	
Key: 😳 = 1 child         A. 4 children have their birthday in         January.         B. 2 more children have their birthday in         March than February.         C. 3 fewer children have their birthday in         May than April.		flavour B. 4 fewer crisps t	Key: = 2 children dren like slightly salted ed crisps. r children like pickled onion han slightly salted crisps. r children like beef crisps than risps.
2a. Answer the questions about the school's favourite sport.		2b. Answer the questions about the children's favourite drink.	
Class	Number of Children	Drink	Number of Children
Class 1A	$\textcircled{\black}{\hlineblack}{\textcircled{\black}{\hlineblack}{$	Lemonade	
Class 2A	$\odot \odot \odot \odot \odot$	Cola	
Class 3A	$\odot \odot \odot$	Juice	VVVV
Class 4A	$\odot \odot$	Water	******
Class 5A	$\bigcirc \bigcirc $	Milk	*****
Key: 🛟 = 5 children A. How many children like football in class 2A?		A. How m	Key: 👿 = 10 children any children like juice?
<ul> <li>B. How many children like football in Class 4A and Class 5A?</li> <li>C. Which class liked football the most?</li> <li>D. Which two classes liked football the least?</li> </ul>		<ul> <li>B. How many children like cola and milk?</li> <li>C. How many more children like water than lemonade?</li> <li>D. Which two drinks are the most popular?</li> </ul>	
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Varied Fluency – Pictograms – Year 3 Developing

<u>Pictograms</u>			<u>Pictograms</u>
3a. Complete the missing sections of the pictogram using the information below.		-	lete the missing sections of the n using the information below.
Transport	Number of Children	Club	Number of Children
Walk		Karate	
Bicycle		Art	
Car	00000000	Singing	
Bus		Puzzles	
Taxi		Sewing	
Key: = 3 children A. 9 fewer children walk to school than come by car. B. Double the number of children who cycle take the bus. C. 3 times as many children take the taxi than cycle.		karate B. 4 more than siı C. Half the	Key: = 4 children r children go to art club than club. children go to puzzles club nging club. e number of children that go to club go to sewing club.
4a. Answer the questions about the number of cereal boxes sold.			er the questions about the f cupcakes sold in a cafe.
Cereal	Number of Cereal Boxes	Cupcake	Number of Cupcakes Sold
Coco Chips		Carrot	
Sugar Flakes		Lemon	
Crunchies		Chocolate	
Wheat Bites		Vanilla	
Bran Hoops		Red velvet	
<ul> <li>Key: = 8 cereal boxes sold</li> <li>A. How many boxes of Sugar Flakes were sold?</li> <li>B. How many more boxes of Coco Chips were sold than Crunchies?</li> <li>C. How many boxes of Bran Hoops and Sugar Flakes were sold?</li> <li>D. How many fewer boxes of Wheat Bites were sold compared to Crunchies?</li> </ul>		<ul> <li>Key: = 10 cupcakes sold</li> <li>A. How many chocolate cupcakes were sold?</li> <li>B. How many fewer carrot cupcakes were sold than lemon cupcakes?</li> <li>C. How many red velvet and vanilla cupcakes were sold in total?</li> <li>D. How many more chocolate cupcakes were sold than carrot cupcakes?</li> </ul>	
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Varied Fluency – Pictograms – Year 3 Expected

<u>Pictograms</u>			<u>Pictograms</u>
5a. Complete the missing sections of the pictogram using the information below.		5b. Complete the missing sections of the pictogram using the information below.	
Snack	Number of People	Food	Number of People
Cherries		Egg	
Cookie		Waffle	
Strawberry		Porridge	
Chocolate		Toast	
Orange		Doughnut	
<ul> <li>Key: = 12 people</li> <li>A. 6 more than the total of oranges chose strawberry.</li> <li>B. 9 fewer than the total of chocolate chose oranges.</li> <li>C. 6 more than the total of cherries chose a cookie.</li> </ul>		A. 18 mor waffle. B. 9 fewer dough	Key: e 9 people e people chose toast than a r people than the total of nut chose a waffle. people chose an egg than je.
6a. Answer the questions about the ice cream treats sold at a tuck shop.			er the questions about the sold at a shop.
Ice Cream	Number of Items Sold	Stationery	Number of Items Sold
Sundae		Rubber	C
Bowl		Pencil	000
Sugar cone		Sticky tape	00000′
Sandwich		Sharpener	0000
Wafer cone 💙 🌳 🌳 🌳 🏺		Scissors	000000
Key: 🜳 = 8 sold			Key: 🔿 = 12 sold
A. How m	any sugar cones were sold?	A. How m	any sharpeners were sold?
	any sugar cones were sold? two items were equally sold?		any sharpeners were sold? item was sold the most?
B. Which C. How m	two items were equally sold? any fewer bowls were sold than	B. Which i	
B. Which C. How m wafer c	two items were equally sold? any fewer bowls were sold than	B. Which i C. Which i D. How m	item was sold the most?

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Varied Fluency – Pictograms – Year 3 Greater Depth

### Varied Fluency Pictograms

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#### Developing

# 1a. The pictogram should be completed as follows:

Month	Number of Children
January	0000
February	000
March	00000
April	0000000
May	0000

2a. A. 25; B. 35; C. Class 1A; D. Class 3A and Class 4A.

### **Expected**

## 3a. The pictogram should be completed as follows:

Number of Children
00
00000000
0000
000000

4a. A. 36; B. 12; C. 56; D. 20

#### Greater Depth

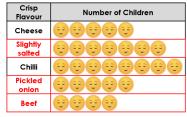
## 5a. The pictogram should be completed as follows:

Snack	Number of People
Cherries	
Cookie	
Strawberry	
Chocolate	
Orange	

6a. A. 32; B. Bowl and sandwich; C. 28; D. Sundae and sugar cone

#### **Developing**

## 1b. The pictogram should be completed as follows:



2b. A. 50; B. 100; C. 40; D. Water and milk

#### **Expected**

## **3b.** The pictogram should be completed as follows:

Club	Number of Children
Karate	00000000
Art	
Singing	
Puzzles	
Sewing	0000

<sup>4</sup>b. A. 65; B. 35; C. 105; D. 30

#### <u>Greater Depth</u>

5b. The pictogram should be completed as follows:

Food	Number of People
Egg	
Waffle	
Porridge	
Toast	
Doughnut	

6b. A. 42; B. Scissors; C. Pencil and rubber; D. 15



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