## Varied Fluency <br> Step 1: Pictograms

## National Curriculum Objectives:

Mathematics Year 3: (3S1) Interpret and present data using bar charts, pictograms and tables
Mathematics Year 3: (3S2) Solve one-step and two-step questions [for example, ‘How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables

## Differentiation:

Developing Questions to support reading and interpreting of pictograms, using values of 1 , 2,5 or 10 . No half pictures.
Expected Questions to support reading and interpreting of pictograms, using various values. Some pictograms include half pictures.
Greater Depth Questions to support reading and interpreting of pictograms, using commutative law to calculate a wider range of multiplication facts. Some pictograms include half and quarter pictures.

More Year 3 Statistics resources.

Did you like this resource? Don't forget to review it on our website.

1a．Complete the missing sections of the pictogram using the information below．

| Month | Number of Children |
| :---: | :---: |
| January |  |
| February | $\Xi=$ |
| March |  |
| April | $=1$ |
| May |  |

$$
\text { Key: } こ==1 \text { child }
$$

A． 4 children have their birthday in January．
B． 2 more children have their birthday in March than February．
C． 3 fewer children have their birthday in May than April．

2a．Answer the questions about the school＇s favourite sport．

| Class | Number of Children |
| :--- | :--- |
| Class 1A |  |
| Class 2A |  |
| Class 3A |  |
| Class 4A |  |
| Class 5A |  |

Key：＇©＝ 5 children
A．How many children like football in class 2A？
B．How many children like football in Class 4A and Class 5A？

C．Which class liked football the most？
D．Which two classes liked football the least？


1b．Complete the missing sections of the pictogram using the information below．

| Crisp <br> Flavour | Number of Children |  |
| :---: | :---: | :---: |
| Cheese | $=z$ | $=z$ |
| Slightly <br> salted |  |  |
| Chilli | $=z$ |  |
| Pickled <br> onion |  |  |
| Beef |  |  |

$$
\text { Key: } \because==2 \text { children }
$$

A． 14 children like slightly salted flavoured crisps．
B． 4 fewer children like pickled onion crisps than slightly salted crisps．
C． 8 fewer children like beef crisps than chilli crisps．

2b．Answer the questions about the children＇s favourite drink．

| Drink | Number of Children |
| :---: | :---: |
| Lemonade | TVワ |
| Cola |  |
| Juice |  |
| Water | 100000 |
| Milk | 9000］0］ |
|  | Key：$\square=10$ children |
| A．How many children like juice？ |  |
| B．How many children like cola and milk？ |  |
| C．How many more children like water than lemonade？ |  |
| D．Which two drinks are the most popular？ |  |
| 凧 |  |

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## Pictograms

## Pictograms

3a. Complete the missing sections of the pictogram using the information below.

| Transport | Number of Children |  |
| :---: | :---: | :---: |
| Walk |  |  |
| Bicycle |  |  |
| Car |  |  |
| Bus |  |  |
| Taxi |  |  |

$$
\text { Key: } \overparen{\vartheta}=3 \text { children }
$$

A. 9 fewer children walk to school than come by car.
B. Double the number of children who cycle take the bus.
C. 3 times as many children take the taxi than cycle.

4a. Answer the questions about the number of cereal boxes sold.

| Cereal | Number of Cereal Boxes |  |
| :---: | :---: | :---: |
| Coco Chips |  |  |
| Sugar Flakes |  |  |
| Crunchies |  |  |
| Wheat Bites |  |  |
| Bran Hoops |  |  |

$$
\text { Key: = } 8 \text { cereal boxes sold }
$$

A. How many boxes of Sugar Flakes were sold?
B. How many more boxes of Coco Chips were sold than Crunchies?
C. How many boxes of Bran Hoops and Sugar Flakes were sold?
D. How many fewer boxes of Wheat Bites were sold compared to Crunchies?

3b. Complete the missing sections of the pictogram using the information below.

| Club | Number of Children |  |
| :---: | :---: | :---: |
| Karate |  |  |
| Art |  |  |
| Singing |  |  |
| Puzzles |  |  |
| Sewing |  |  |

$$
\text { Key: } \because=4 \text { children }
$$

A. 6 fewer children go to art club than karate club.
B. 4 more children go to puzzles club than singing club.
C. Half the number of children that go to karate club go to sewing club.

4b. Answer the questions about the number of cupcakes sold in a cafe.

| Cupcake | Number of Cupcakes Sold |
| :--- | :--- |
| Carrot | Lemon |
| Chocolate | Key: $=10$ cupcakes sold |
| Vanilla |  |
| Red velvet |  |
| A. How many chocolate cupcakes were |  |
| sold? |  |
| B. How many fewer carrot cupcakes |  |
| were sold than lemon cupcakes? |  |
| C. How many red velvet and vanilla |  |
| cupcakes were sold in total? |  |
| D. How many more chocolate cupcakes |  |
| were sold than carrot cupcakes? |  |
| [E |  |

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5a. Complete the missing sections of the pictogram using the information below.

| Snack | Number of People |  |
| :---: | :--- | :---: |
| Cherries |  |  |
| Cookie |  |  |
| Strawberry |  |  |
| Chocolate |  |  |
| Orange |  |  |

$$
\text { Key: } \quad=12 \text { people }
$$

A. 6 more than the total of oranges chose strawberry.
B. 9 fewer than the total of chocolate chose oranges.
C. 6 more than the total of cherries chose a cookie.

6a. Answer the questions about the ice cream treats sold at a tuck shop.

| Ice Cream | Number of Items Sold |
| :---: | :---: |
| Sundae |  |
| Bowl |  |
| Sugar cone |  |
| Sandwich | 8 |
| Wafer cone | 8 |

$$
\text { Key: = } 8 \text { sold }
$$

A. How many sugar cones were sold?
B. Which two items were equally sold?
C. How many fewer bowls were sold than wafer cones?
D. Which items have a difference of $\mathbf{2 0}$ ?

5b. Complete the missing sections of the pictogram using the information below.

| Food | Number of People |
| :---: | :---: |
| Egg |  |
| Waffle |  |
| Porridge |  |
| Toast |  |
| Doughnut |  |

$$
\text { Key: } \square=9 \text { people }
$$

A. 18 more people chose toast than a waffle.
B. 9 fewer people than the total of doughnut chose a waffle.
C. 9 more people chose an egg than porridge.

6b. Answer the questions about the stationery sold at a shop.

| Stationery | Number of Items Sold |  |
| :---: | :---: | :---: |
| Rubber |  |  |
| Pencil |  |  |
| Sticky tape |  |  |
| Sharpener |  |  |
| Scissors |  |  |
| Key: $O=12$ sold |  |  |

A. How many sharpeners were sold?
B. Which item was sold the most?
C. Which items have a difference of 30 ?
D. How many more scissors were sold compared to sticky tape?

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## Developing

1b. The pictogram should be completed as follows:

| Crisp Flavour | Number of Children |
| :---: | :---: |
| Cheese | $z z=z=z=z$ |
| Slightly salted |  |
| Chilli |  |
| Pickled onion | $z$ |
| Beef | $z z=z=z=z$ |

2b. A. 50; B. 100; C. 40; D. Water and milk

## Expected

3b. The pictogram should be completed as follows:

| Club | Number of Children |
| :---: | :---: |
| Karate | $\because \cong \cong へ \cong へ$ |
| Art |  |
| Singing | $\because \because$ |
| Puzzles |  |
| Sewing | $\because \because \because$ |

4b. A. 65 ; B. 35 ; C. 105; D. 30

## Greater Depth

5b. The pictogram should be completed as follows:

| Food | Number of People |
| :---: | :---: |
| Egg | $3 \square$ |
| Waffle | $3 \square$ |
| Porridge | $3 \square$ |
| Toast | 30 |
| Doughnut | $3 B \square$ |

6b. A. 42; B. Scissors; C. Pencil and rubber; D. 15

